

Part-Time Contract Faculty: Honours Bachelor of Social Work degree courses

Oshki-Wenjack is excited to be offering a new Honours Bachelor of Social Work degree in partnership with Algoma University (Sault Ste. Marie). Algoma University is seeking qualified individuals to teach three courses this Spring/Summer through hyflex delivery, which includes 2 1-week intensive learning blocks in Thunder Bay at Oshki-Wenjack's campus, and evenings through video-conferencing.

Terms:

24SP – MAY 4th, 2024 – AUGUST 9th, 2024

Qualified candidates should submit a current curriculum vitae, and any other materials the applicant wishes to submit (PDF format), addressed to Faculty Dean, Algoma University. **TO APPLY, VISIT THIS [LINK](#)**. Applicants may be asked to supply letters of reference or to give permission for the PTAC to contact references by telephone or e-mail. **NOTE: applications will no longer be accepted via email.**

Part-Time Contract Faculty Member's base rate salary – \$7,352.89 (4% vacation pay \$294.12) Total – \$7,647.00 (3 credit)

Academic Term Course Day/Time Deadline	Course, Description and Qualifications
24SP SWRK 3456H (OSHKI) OSHKI - THUNDER BAY MAY 2024 - AUGUST 2024 Please contact the Director of the School of Social Work for scheduled teaching times (rose.torres@algomau.ca) Deadline: FRI March 15th 1PM	SWRK 3456H (OSHKI) Course Title: Social Work Research and Program Evaluation Description: This course recognizes the ethical and professional responsibility of social workers to evaluate the effectiveness of their practice and the programs in which it takes place, to contribute to social work's knowledge base and to use research literature to guide decision-making in anti-oppressive practice and program development. Students will learn to critically evaluate the findings of social work research and to develop their competence in various approaches to qualitative and quantitative research. The course will consider the particular challenges of conducting research and program development in Northern, remote/rural, Anishinaabe and Franco-Ontarian communities. Students who complete the course should have acquired the skills required to use social work research literature to guide practice decisions and to design and conduct basic research

	and evaluation projects. Qualifications: Ph.D. in Social Work or Ph.D. in Adult Education and Community Development or Ph.D. in Social Justice Education, plus records of publications and research. Previous post-secondary instruction is required and the applicant must explain how the additional requirements are met in detail in the cover letter. Also required: Demonstrated considerable methodological experience and knowledge of the research process, and of the planning, designing, and the coordination of the evaluation processes of an organization, and/or an agency. Demonstrated familiarity with the concept of experiential learning and how to make research creative and fun. Demonstrated ability to appraise evaluative research designs, knowledge of logic models and of the research ethics process. Demonstrated familiarity with the interrelationship among research, policy, and practice. Demonstrated proficiency in teaching a technologically assisted undergraduate course. This course will be delivered through remote asynchronous and synchronous and in-person in Thunder Bay. Must be prepared to teach the course through D2L Brightspace, zoom, and in-person (blended format) at Oshki-Wenjack Education Institute, Thunder Bay, Ontario. The course will be delivered from May-August 2024. If you have any questions, please email The School of Social Work Director at rose.torres@algomau.ca.
24SP SWRK 3596H (OSHKI) OSHKI - THUNDER BAY MAY 2024 - AUGUST 2024 Please contact the Director of the School of Social Work for scheduled teaching times (rose.torres@algomau.ca) Deadline: FRI March 15th 1PM	SWRK 3596H (OSHKI) Course Title: Social Work Philosophy and Ethics Description: This course will examine social work ethics in the context of Social Work (particularly structural and anti-oppressive Social Work) and Anishinaabe world views and values. Students will become familiar with the CASW Code of Ethics as well as the IFSW Code of Ethics. They will learn to critically think about ethical issues in carrying out the tasks of Social Work practice, policy, and research in the context of Northern and remote/rural settings. Models of ethical decision-making processes, critical thinking and problem-solving are explored and applied to micro, mezzo, and macro levels of practice Qualifications: The applicant must have a Ph.D. in Social Work or Ph.D. in Adult Education and Community Development or

	Ph.D. in Social Justice Education with an area of social policy with teaching experience in social services and cultural studies. The successful applicant will demonstrate considerable knowledge of: Philosophy and Ethics, labour and union policy, ethical issues; challenges and implications of social policies at various governmental levels; and policy and research in the context of Northern and remote/rural settings. The candidate must have demonstrated knowledge through records of publication of one of the following forms of racism: anti-Black racism, anti- Asian racism, anti- Indigenous racism, and various manifestations of racism in Canada historically and at present. The candidate must have records of publications. This course will be delivered through remote asynchronous and synchronous and in-person in Thunder Bay. Must be prepared to teach the course through D2L Brightspace, zoom, and in-person (blended format) at Oshki-Wenjack Education Institute, Thunder Bay, Ontario. The course will be delivered from May-August 2024. If you have any questions, please email The School of Social Work Director at rose.torres@algomau.ca.
24SP SWRK 4006H (OSHKI) OSHKI - THUNDER BAY MAY 2024 - AUGUST 2024 Please contact the Director of the School of Social Work for scheduled teaching times (rose.torres@algomau.ca) Deadline: FRI March 15th 1PM	SWRK 4006H (OSHKI) Course Title: Critical Mental Health and Madness Description: This course pays attention to theoretical, epistemological, and ontological definitions of mental health. Key to this course is to un-map the discourse of mental health ways that open new ways of imagining the world anew. Issues of labels within contemporary neoliberal mental health mapping and contextualized in ways that open new formulas of imagining mental health and madness. The course argues that mental health is fused with issues of power and influence and is used to regulate populations living with mental health issues. The course looks at issues of colonialism while implicating social work practice to the collective trauma faced by Indigenous communities in Canada. It is upon that framework that the course engages with mental health discourse from an intersectional and reflexive perspective to see how issues of gender, race, sexual orientation, immigration, and imperialism are fused up to create an environment of oppression to marginalized communities. The course brings forth other ways of engaging with mental health to start imagining mental health in new ways that are grounded on people's values, realities, and histories.

	Qualifications: The applicant must have a Ph.D. in Social Work or Ph.D. in Adult Education and Community Development or Ph.D. in Social Justice Education with an area of social policy with teaching experience in social services and cultural studies. The successful applicant will demonstrate considerable knowledge of: Philosophy and Ethics, labour and union policy, ethical issues; challenges and implications of social policies at various governmental levels; and policy and research in the context of Northern and remote/rural settings. The candidate must have demonstrated knowledge through records of publication of one of the following forms of racism: anti-Black racism, anti- Asian racism, anti- Indigenous racism, and various manifestations of racism in Canada historically and at present. The candidate must have records of publications. This course will be delivered through remote asynchronous and synchronous and in-person in Thunder Bay. Must be prepared to teach the course through D2L Brightspace, zoom, and in-person (blended format) at Oshki-Wenjack Education Institute, Thunder Bay, Ontario. The course will be delivered from May-August 2024. If you have any questions, please email The School of Social Work Director at rose.torres@algomau.ca.
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Please note that the positions advertised will be filled in accordance with the Algoma University PTCA.

Minimum qualifications include:

The applicant must have the minimum academic qualifications and the minimum relevant professional experience that aligns with the job posting (above).

These positions are open to all qualified applicants. Preference will be given to Canadian citizens and permanent residents of Canada. Algoma University is strongly committed to fostering diversity and inclusivity within our community and is an equal opportunity employer. The university invites and encourages applications from all qualified candidates from equity-seeking groups (Indigenous peoples, racialized persons, women, persons with disabilities, and LGBTQIP2SA+ persons), who may contribute to further diversification of our Institution.

Algoma University is an equal opportunity employer committed to inclusive, barrier-free recruitment and selection processes and work environment. In accordance with the Accessibility for Ontarians with Disabilities Act, 2005, upon request, accommodation will be provided by Algoma University throughout the recruitment, selection and/or assessment process to applicants with disabilities. Please advise the [People and Culture Department](#) to

ensure your accessibility needs are accommodated throughout this process. Information received relating to accommodation measures will be addressed confidentially.

The successful candidate, as a condition of employment, will be required to provide a Police Records Check (Vulnerable Sector)

Please contact the Director of the School of Social Work at Algoma University (rose.torres@algonau.ca) or the Program Coordinator at Oshki-Wenjack (cloponen@oshki.ca) for scheduled teaching times.